

Welcome Back Newsletter July 2009

This Welcome Back Newsletter is full of very important information that will allow for a smooth transition into the new school year. Enjoy the remaining weeks of summer with friends and family. **See you at our Open House on Sunday, August 23, beginning with the 11:00 Mass.** Classrooms will be open following the Mass so that students may drop off school supplies as well as take the opportunity to meet and greet their teacher(s). **Falcon Club will provide additional details** about the social-event which follows. Please look for specific information in the weeks ahead.

On July 1 we successfully transitioned from NWOCA Internet service provider to Buckeye Cable. Thanks to Jan Trojanowski and Virtual Technology Group for seeing this move through. New email addresses for teachers and staff will be forwarded to families in August. For immediate office needs, please contact:

<http://www>

Mrs. Richardson

trichardson@allsaintscatholic.org

Mrs. Tangeman

mtangeman@allsaintscatholic.org

Newsletters published on a monthly basis and weekly announcements will be sent electronically. Please let the office know if you do not have access to technology and we will continue to send hard copies to you.

Festival Reminder

A special THANK YOU goes to the wonderful volunteers who have signed up to get involved. It's **not to late for you** to get involved – just call the parish office for more information at 419-666-1393.

Important Calendar Dates

July 24-25	All Saints Festival	5:00 PM	ASCS Grounds
July 29	Falcon Club Ice Cream Fundraiser – When ordering say ASCS		Paradise Ice Cream
August 14	Falcon Club Swim Party	7:00 PM	Belmont C.C. Pool
August 19	Kindergarten Parent-Teacher Meeting	7:00 PM	Community Room
August 23	Open House – Preschool – Grade 8	Following the 11:00 Mass	
August 24	First Day of Class (K-8)	7:55 AM	Individual Classroom
August 25	Grades 1 and 2 Parent-Teacher Meeting	7:00 PM	Individual Classroom
August 26	Preschool Parent-Teacher Meeting	7:00 PM	Community Room
August 27	Grades 3, 4, and 5 Parent-Teacher Meeting	7:00 PM	Individual Classroom
September 1	Grades 6, 7, and 8 Parent-Teacher Meeting	7:00 PM	Individual Classroom
August 31	Preschool First Day of Class	7:55 AM	Individual Class

(Correction from Preschool Letter)

Supply Lists

After careful consideration, the teachers and staff have compiled a supply list for all grade levels. Items purchased by the school are limited to just a few specifics to grade level. Parents are kindly asked to purchase only the brands listed for health/safety reasons and to be in compliance with Ohio's Jarod's Law.



Two-Hour Delays for In-Services

All Saints Catholic School will follow Rossford's calendar which provides for two-hour delays on four days during the school year. These dates: **October 12, December 9, February 17, and May 10.** Teachers will meet on these days for professional development.

Extended Day (Latchkey)

Latchkey has been renamed as Extended Day. This service will be available for all students beginning Monday, August 24. Registration forms are enclosed. **Students must be registered before school begins because we need accurate numbers to provide proper supervision.**

Lunch Program

The Hot Lunch Program will be available the first day of school. A complete menu will be enclosed in the first communication envelope. **For the 2009-10 school year milk will cost 50¢, lunch for students in Grades K-4 will cost \$2.25, and lunch for Grades 5-8 will cost \$2.50.**

Arrival

Classes begin at 7:55 AM, starting with announcements and prayer. Arrival may be as early as 7:30 AM, but not before. If your child is participating in Extended Learning which starts at 7:30 AM, then he/she is required to go directly to the Literacy Lab for instruction at 7:30 AM – not before and not after. Since this is a short time period for extra support, the disruption is not fair to the students who arrive on time.

Dismissal

During dismissal time, bus students will be dismissed at 2:30 PM. Grades 6, 7, & 8 will exit the doors of the McAlear Center. All other students will exit the main doors.

Car riders will be dismissed at 2:35 PM. Once the buses have departed the curb lane, all remaining students will be dismissed from the McAlear Center. Teachers will be assigned supervisory roles. If you have someone other than yourself responsible for picking up your student(s), please tell them to pull up along the curb, patiently wait their turn, and follow the directions of the supervisors. This change will allow students and staff to remain indoors during rainy, cold days keeping everyone more comfortable and safe.

The safety of your child is our primary concern, therefore, any student who is going home in a way other than their normal way (walk/rider rather than bus, going to the library, or parent picking up for an appoint) **MUST PRESENT A NOTE FROM THE PARENT GIVING PERMISSION FOR THIS.** If a note is not sent, the student will be sent home via their normal way and parents will be called. All students who are being picked up by a parent or other authorized person must be picked up on the school property. **All arrangements for students going with another student must be made prior to the school day.**

Transportation

Rossford: Please watch the Rossford Journal for the schedule. Alternate Transportation Forms must be completed if your child/ren will be picked up or dropped off at a location other than their place of residence. These forms are available in the school office and should be completed as soon as possible. **Alternate transportation cannot begin until the Alternate Transportation Form is received and approved by the transportation supervisor.**



Lake, Northwood, and Perrysburg will follow the same schedule as last year.

Tarta: If you live in Toledo, your child's teacher will have your Tarta bus pass on the first day of school. If you will NOT be using the Tarta pass, please return it to the school office. Applications for transportation reimbursement are available in the school office for parents transporting their child/ren to school. To be eligible for reimbursement, the child/ren must be in grades K-8; live more than one mile from school, and parents must be a resident of the Toledo Public School District. Under state law, you cannot receive a reimbursement parental contract if you are using the Tarta bus pass. Tarta will begin bussing students the first day of school.

Finances

All matters related to tuition, fees and payments will be handled by Marcia Tangeman. Registration and tuition must be prepaid in full unless application for the FACTS monthly payment plan has been completed and approved. For all other monies, please place checks being sent to school in a sealed envelope labeled with your name, child's name, grade level, and purpose of payment

Parent/Student Handbook

The current handbook is available on our website. The student directly will be published in August. If you would like to make a change in your listing or not be listed, please contact the school before the first day of school.



Magazine Drive

The Magazine Drive will be launched on Wednesday, August 26. Please talk to friends, neighbors, relatives, and others who might be interested in renewing or purchasing magazine subscriptions. Renewal orders will extend current subscriptions unless the renewal has expired. No money will be collected by students. All subscribers will be invoiced by QSP. We hope that every family will support this major fundraiser. **Since All Saints School uses the Pay Later Plan prizes including the Air Extreme Celebration will be awarded in January. This will allow ample time for all invoices to be paid in full.**



School Office Hours

If you have any questions or need additional information, please call the school office between 9:00 AM and Noon from August 3 through August 14. Normal office hours (7:30 AM to 3:30 PM) will begin on Monday, August 17.

Look for the following items

- Letter from Mrs. Richardson
- Supply List
- Transportation Cards K-2
- Emergency Medical Authorization
- Band Participation Form
- Middle School Elective Course Form
- Extended Day (Latchkey) Registration
- Dress Code



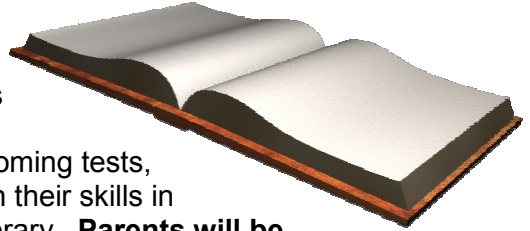
CURRICULUM NEWS

Extended Learning for Grades 4-8 – Before and After the Regular School Day

7:30 - 8:00 AM Extended Learning (No charge)

2:30 - 3:30 PM Extended Learning (Billed at the Extended Day Rate)

Extended Learning is a structured individual and/or group time that will help students in Grades 4 - 8 extend their school day by approximately one hour. This time is highly productive and requires the child to be at task and motivated during the time present. This supervised period will offer students an opportunity to study for upcoming tests, complete homework assignments in a group setting, and/or sharpen their skills in reading, writing, and math. Extended Learning will be held in the library. **Parents will be billed at the Extended Day Rate of \$3.75 per hour for after-school participation in this program.**



Flexible Library Time

Mrs. Lada will hold dual positions as library clerk and school nurse. Cindi loves books, and reading is her passion. We are blessed to have her in our building five days per week. Mrs. Cowell has been instrumental with our website and data management programs. She continues to be a great help to us. Louise has indicated that she will be on call to substitute and assist as needed.

The library will be open and available to all parents, teachers, and students five days a week from 7:30 AM to 3:30 PM. The students in Grades K through 5 will continue to visit the All Saints School library with their teachers and classmates to develop library skills and lifelong reading habits. Classroom teachers are encouraged to hold literacy instruction, group projects, and engage their students in research in the library whenever possible. With permission from their classroom teacher, students may exchange their library book at anytime during the school day.

Music

Mrs. Galvin will again offer opportunities for involvement in many different areas of music. All students in K- 5 will be scheduled for at least two 30-minute sessions of general classroom music on Tuesday, Wednesday, or Thursday. General classroom music is based on a synthesis of the following five components: singing, movement, playing of elemental instruments, speech patterns/spoken rhythmic activities and improvisation. This approach involves a blend of teaching methods, including Kodaly, Eurhythmics, and Orff. Students in Grades 4 and 5 will receive percentage/letter grades at the end of first and second semester.



Instrumental Music - Band

Students in Grades 4 - 8 will have the option of participating in Instrumental Music. Band requires no previous musical experience. Most students will begin playing their instrument on the first day of class. Class work and student evaluation includes training in ensemble rehearsal skills, preparation and performance of band literature, and technical development of basic instrumental music skills. Private lessons are encouraged, but not necessary. It is the parental responsibility to provide the instrument and practice book; however, there is no additional cost for the after-school course. Instruments may be rented from a music store (Dr. Dave's Band Aide, Richard's Music, etc...). Possible instruments: flute, clarinet, saxophone, trumpet, trombone, and French horn. The course will be scheduled on Tuesday and Thursday from 2:30 - 3:30 PM. More information will be provided when school starts, as well as an opportunity for more information at a parent-teacher meeting. **Please see enclosed survey.**

Physical Education

Classes will begin Monday, August 24. Students in Grades K-5 will have physical education two times a week. One of the days your child/ren will be required to wear his/her full physical education uniform. The second physical education day will require that your son/daughter wear his/her tennis shoes only with regular uniform. Your child's teacher will give you specific information at the parent-teacher night in August.

NURSE'S NOTES

School/Health Records

If your child does not have the appropriate paperwork by the first day of school, he/she will not be able to attend school until the paperwork is turned in. Unfortunately, there can be no exceptions or extensions for any reason.

The following documentation is due by Monday, August 3, for kindergarten students: birth certificate, baptismal record or written note if child is not baptized, Ohio school health history, physician's statement, dental form, and documentation that immunizations are up-to-date. **For preschool students, the appropriate school/health records are due by August 15.**



Emergency Medical Forms

Emergency Medical Forms are enclosed in this packet. Please complete and return the form on the 1st day of school or before if possible.

Self Medication for Asthma Inhalers

Authorization forms allowing students to carry inhalers on his/her person or to be kept in his/her book bag may be picked up in the nurse's office.

Absences

If a student is to be absent from school for any reason, the parents/guardians are required to notify the school before 9:00 AM to be in compliance with the Ohio Revised Code, the Missing Child's Act, April 1995. If a student is not reported absent, the school must contact the parent at home or work. If telephone contact cannot be made, written notice of the absence will be mailed home (Section 3313.205 Ohio Revised Code). To make the tracking absences easier, a "Note the School" form must be presented to the teacher on the day the student returns. If a student's absence is known ahead time, parents are to call the office and send a note to the teacher. All such notes are forwarded to the office to the attention of the nurse. A log of all phone calls and notes received/sent will be kept by the school nurse.

Whenever possible, appointments should be scheduled outside regular school hours. If it is necessary for a student to be dismissed before the end of the school, a parent needs to complete the "Note to School" form. This note will be validated by the school office. The student will receive a permission slip to be signed by his/her teacher. When it is time for the student to leave, he/she is to return the signed permission slip to the office and wait for their parent/guardian. A copy of the "Note to School" form is enclosed. Additional copies will be sent home quarterly or can be obtained in the school office.

Administration of Medications

In compliance with Diocesan policy, whenever possible, medication should be given at home. No student is allowed to keep medication in the classroom, lunch box, or carry medication on his/her person. New forms need to be completed each year and changes made during the school year should be communicated to the school nurse and classroom teacher. Forms are available from the school nurse.

Jarod's Law

Our school employees have been working hard to provide a clean and safe environment. Legislation, dubbed Jarod's Law, has resulted in close collaboration between local school districts and the respective county health departments since it went into effect September, 2007. The law, HB 203, expands existing environmental health regulations related to schools. Regulations regarding playgrounds and playground surfaces are part of HB 203 as well. The legislation also mandates the minimum size of entryway mats, bans certain types of magic markers, limits who can move heavy equipment, details how to store cleaning and other substances, and even dictates lighting levels in classrooms. When All Saints was inspected in April 2009, the report noted that the staff did a wonderful job of bringing the school into compliance. All Saints and every school in the state of Ohio will continue to have scheduled inspections to follow up on recommendations.



FOCUS ON OUR FACULTY

During the summer months, our staff had many conversations about collaboration and our collective responsibility for school improvement. Because several of our staff members decided not to return this school year, new opportunities were created and there are some changes in assignments and scheduling for the 2009-10 school year.

Preschool

Tricia Kleeberger will return to teach our three and four year old students. Like other districts including Rossford, our student population is declining. Therefore, only the morning preschool session will be offered. Students may continue their day in our Extended Care Program as in years past. Additional specific information is included in the preschool letter sent by Mrs. Kleeberger to registered families.

Kindergarten

Mrs. Percival and Mrs. Oswanski who shared the teaching position last school year will not be returning. Nicole will be a stay-at-home mom doing babysitting from home. If you know of anyone in need of quality child care, please refer them to her. Erin will be completing her Master's degree through Bowling Green State University. We look forward to seeing her around school as a regular substitute. Miss Erhardt whom many of you already know as the permanent sub for Mrs. Wisniewski will be at the Kindergarten level rather than third grade as previously announced last spring. Christine brings with her four years of teaching experience at the early childhood level.

Grade 1

Congratulations to Miss Dooley who successfully passed the PRAXIS III Ohio licensure requirement and also became engaged last school year. A November wedding is planned. Meghan is eagerly looking forward to that most important task of reading instruction.

Grade 2

Many of you have enjoyed "cooing" and cuddling" with Baby Molly when Mrs. Wisniewski visited during her maternity leave. Katie will be returning to share her love of reading and writing with second grade students.

Grade 3

Mrs. Paul has successfully moved to Georgia to join her husband Jeff who is in the military. Stacie will be sadly missed by staff and students. Miss Craig is delighted to move from grade 4 to grade 3 which falls within her licensure area. Amanda is a graduate of All Saints and returned to complete a very successful first year of teaching at the fourth grade level. She now knows what every third grader needs to know before leaving.

Grade 4

Mrs. Rudolph is not new to our staff. Congratulations to her upon completion of her student teaching and graduation from Lourdes College this past spring. Pam has also been and continues to be responsible for E-rate funding and technology expertise. I trust that she will bring the best of her past experiences to her classroom.

Fourth and fifth grade students will work with two core teachers. Mrs. Rudolph (Grade 4 homeroom) and Mrs. Mikonowicz (Grade 5 homeroom). Mrs. Rudolph will teach math and language arts for grades four and five. While Mrs. Mikonowicz will teach science and social studies for both grades. Religion will be taught by each homeroom teacher. Mrs. Rudolph and Mrs. Mikonowicz will work closely together to provide significant depth in the curriculum as well as meaningful connections and integration during these years of growth.

Middle School Team

Ms. Grod: Grades 6, 7, 8 – Science
Grade 6 - Religion, Reading, and Writing

Mrs. Gutierrez: Grades 6, 7, 8 - Math
Grade 7 - Religion, Reading, Writing, and Grammar

Mrs. Jenkins: Grades 6, ,7 8 - Social Studies
Grade 8 - Literature and Grammar

Mrs. Koontz: Grade 8 - Writing Well

At the present time I have interviewed four strong candidates for the Middle School Accelerated Math/Pre-Algebra/Algebra part-time position. In fairness to the applicants and to avoid additional staff changes, I am waiting until mid-July to make my final selection. This will allow the candidate the opportunity to obtain full-time employment if the high schools offer contracts. Mr. Tangeman will remain on staff as Math Coach and also assist with our website development.

Middle School Core and Elective Courses

All Saints Catholic School will continue to offer rigorous academic programs where students will continue to study the core subjects, but also begin to enrich their educational experiences with elective studies in special interest areas. The following table shows the breakdown of middle school core subjects offered this school year.

Grade 6 - Homeroom - Ms. Susan Grod	Grade 7 Homeroom - Mrs. Carol Gutierrez	Grade 8 Homeroom - Mrs. Ramona Jenkins
Religion	Religion	Religion
Literacy Block Writer's Workshop/Literature	Literacy Block Writer's Workshop/Literature	Literature Writing Well
Social Studies	Social Studies	Social Studies
Science	Science	Science
Mathematics & Accelerated Math	Mathematics & Pre-Algebra	Mathematics & Algebra

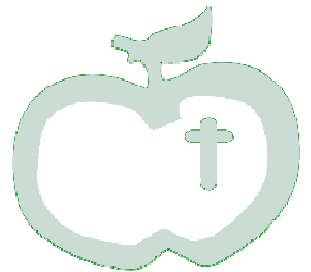
Dear Families,

In a recent article published in *Momentum*, the official Journal of the National Catholic Educational Association, Evelyn P. Tucker wrote this in the April/May 2009 issue. A large percentage of Catholics who do not practice the faith identify themselves as Catholic. Why? What in their formation as young Catholics imprinted so deeply that even when they have not been inside a Catholic church for years they identify themselves as Catholic?

That mysterious imprinting is what we call Catholic identity. In order to have Catholic identity, young Catholics must be able to walk the walk and talk that talk. This includes everything from what to do at Mass; preparation and reception of the sacraments; participation and celebration of the feast days, devotions, prayers and liturgical seasons; knowing the stories of our saints; using the words of our Catholic vocabulary; and providing opportunities to be of service to others, to classmates, their school community and their parish.

The Catholic school provides a physical environment rich in images, icons, signs, statues, and sacramentals for this Christ centered formation to take root. All of these experiences build a sense of belonging to the Catholic community which includes other diocesan schools and parishes. On June 25 and 26, Mrs. Richardson, Miss Dooley, Mrs. Wisniewski, Miss Craig, and Mrs. Jenkins gathered with over 200 diocesan educators for the purpose of strengthening our understanding of Catholic identity and finding practical ways to give evidence of and be able to articulate specifically how All Saints is different from public schools and from other private schools. At the heart of this understanding is our Diocesan Credo:

***AS CATHOLIC SCHOOL EDUCATORS,
WE BELIEVE OUR CATHOLIC SCHOOL IS NOT ONLY A SCHOOL,
BUT A COMMUNITY OF FAITH;
WE BELIEVE THOSE ENTRUSTED TO US ARE NOT ONLY STUDENTS,
BUT CHILDREN OF GOD;
WE BELIEVE WE ARE NOT ONLY EDUCATORS,
BUT MINISTERS OF THE GOSPEL;
WE BELIEVE THE VALUES WE TEACH ARE NOT ONLY CHARACTER DEVELOPMENT,
BUT A CALL OF HOLINESS;
WE BELIEVE OUR COURSES OF STUDY ARE NOT ONLY ACADEMIC PURSUITS,
BUT A SEARCH FOR TRUTH;
WE BELIEVE THE PURPOSE OF EDUCATION IS NOT ONLY FOR PERSONAL GAIN
AND THE DEVELOPMENT OF SOCIETY,
BUT FOR THE TRANSFORMATION OF THE WORLD.***



The mission, developed at the Diocesan Summit, November 2005, reads as follows:

THROUGH CHRIST, WE COME TOGETHER AS A CATHOLIC COMMUNITY IMMERSE OUR STUDENTS IN PROFOUND, HOLY LEARNING THAT CALLS THEM AS DISCIPLES OF CHRIST TO EMBRACE THE KINGDOM OF GOD, THEREBY TRANSFORMING THE WORLD.

At the conclusion of the Catholic Educators Academy, our staff brainstormed ideas and plans which will be further developed during our professional development day on August 18. This will not be a challenge of how to fit one more thing into the day, but rather a way of looking at the curriculum through the lens of Catholic teachings and beliefs. Most importantly we want to model Jesus as a means to eternal life. We will strive to do what is right and good in relation to our neighbor, self and world. If we live the sacramental life in communion and community with the Church, we will truly become a school where we . . . study the world, teach the heart, and live the Gospel.

Professional Development at Lakota Literacy View

June 16-19 marked the second year that All Saints teachers traveled to Cincinnati to work with and learn from authors and experts in the fields of reading and writing. For four days, all of our grade level teachers (Kindergarten-Grade 8) studied together at the Lakota Literacy View: Vision-Initiative-Excellence-Wisdom.

Some of the best practice sessions included the following:

- ☞ Structuring writing conferences to help students become better writers
- ☞ Assessing students as writers
- ☞ Setting instructional writing goals with students
- ☞ Finding and naming qualities of good writers from all kinds of texts
- ☞ Using texts to teach qualities of writing
- ☞ Reading like writers
- ☞ Using key strategies to improve comprehension
- ☞ Creating storyboards to help writers develop flexible thinking about writing in all genres
- ☞ Identifying our personal "writing territories"

Parents are encouraged to ask your child or your child's teacher about the "short stack" of favorite texts (picture books, poems, feature articles, etc.) that are rich with language and style." Every classroom will have at least ten texts selected by the classroom teacher. These will be used to teach from all year long.



Finally, I would like to thank all of you for sharing your children with us for without the children, the school would not exist. The complexity of today's society and the economic challenges our country necessitates even more communication and collaboration between home and school than in more stable times.

May the Holy Spirit continue to guide us so that our school is a place that connects families to one another and to the church through Jesus Christ.

Mrs. Richardson